



HENRY BAKER COLLEGE, MELUKAVU

A Christian minority Educational Institution runs by C.S.I East Kerala Diocese
Affiliated to Mahatma Gandhi University
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PROGRAM OUTCOME (PO)

UNDER GRADUATE PROGRAMMES

HBC PO

Henry Baker College, Melukavu is a Christian, Minority, Co-Educational, Government-aided Arts and Science College
Established in 1981, Affiliated to Mahatma Gandhi University,
Kottayam, Kerala.

B.Com. (Model I) Co-operation

P01.	Acquire conceptual knowledge of financial and Co-operative accounting and to impart basic skills for recording business transactions.
P02.	Acquire knowledge of theories and models in key areas of Business Management, Marketing Management and Co-operative Management
P03.	Analyse fundamental organisational problems and generate realistic solutions based on current academic knowledge in organizational behaviour.
P04.	Acquire basic knowledge of concepts underlying quantitative and qualitative decision making through statistical principles, methods and techniques
P05.	Acquire domain knowledge - basic knowledge in Commerce (including management and Co-operation)
P06.	Inculcate critical thinking and reasoning of students
P07.	Develop effective communication skills

B.Com. (Model II) Computer Application

P01.	Obtain conceptual knowledge of accounting fundamentals, and computer specialization to the solution of complex accounting & management problems.
P02.	Develop strong understanding of core Commerce and Computer Application Courses.
P03.	Impart and Develop the oral and written communication, Information Technology and statistical skills as well as legal knowledge.
P04.	Business software applications courses like Tally will enable to start a small software business of self-employment.

P05.	Build ethically and socially responsible commerce graduates with computer application knowledge.
P06.	Develop entrepreneurial skills.
P07.	Create more productive, self-reliant and constructive people for self and society's benefit.

B.A. English (Vocational – Model II)

P01.	Initiating a love of learning: To instill in the students a life-long passion for learning in the changing socio-political and cultural milieu
P02.	Enhancing communicative skills: To speak, read, write and listen to English in a better way so that students won't feel misfits in the global scenario
P03.	Creating responsible social beings: To understand the views of others and to learn the need of reconciliation and tolerance in a world torn by social and cultural diversities and conflicts
P04.	Developing a penchant for critical evaluation: To evaluate the ideas with a critical eye, not to be blind conformists but open-minded individuals able to make independent analysis
P05.	Identifying the subtle links between Literature and Life: To understand literature as emanating from experience and as a response to everyday realities
P06.	Awareness of and acceptance of being an equal part of the Web of Life: To create an awareness of environmental issues and to make them realize that human beings are only a strand in the web of life
P07.	Moulding conscientious citizens of the nation and the world at large: To make students aware of their duties and responsibilities as citizens of India and unbiased human beings who consider the people of the world as equals irrespective of racial and cultural difference

P08.	Awareness of the expanding world of knowledge: To instill the spirit of seeking knowledge relentlessly since the world is witnessing an incessant expansion and explosion of knowledge
P09.	Facing oral exams and Preparing Research Projects: To create language skills needed to face interviews and to impart the basic research skills through systematic training in preparing project report as part of the requirements of the undergraduate programme

B.Sc. Physics (Model I)

P01.	Develop a theoretical and practical knowledge about different areas of science especially in Physics, Chemistry and Mathematics.
P02.	Develop an ability to analyse new situations and apply acquired knowledge scientifically in different life-related situations.
P03.	Acquire a scientific temper and intuition to see things and Phenomena differently.
P04.	Develop an ability to systematically collect, analyse and interpret data from various sources and draw necessary conclusions.
P05.	Acquire a skill to analyse and solve different mathematical problems in different areas of science especially in Physics.
P06.	Create new strategies to confront different environmental related problems and use the scientific understanding for the creation of new devices for sustainable development.
P07.	Acquire adequate knowledge to pursue multi and inter-disciplinary science careers in future.
P08.	Students gain necessary skills to absorb knowledge from their surroundings and understand the importance of life-long learning.

B.A. History (Model I)

P01.	Student will get a basic understanding of the origin, growth and development of humanity.
P02.	Will acquire basic knowledge about social science subjects.
P03.	Could identify various social issues and problems.
P04.	Will help to build up a good career.
P05.	Makes them aware of social responsibilities.

B.Voc (Tourism & Hospitality Management)

P01.	To provide judicious mix of skills relating to a profession and appropriate content of General Education.
P02.	To ensure that the students have adequate knowledge and skills, so that they are work ready at each exit point of the programme.
P03.	To provide flexibility to the students by means of pre-defined entry and multiple exit points.
P04.	To integrate NSQF within the undergraduate level of higher education in order to enhance employability of the graduates and meet industry requirements. Such graduates apart from meeting the needs of local and national industry are also expected to be equipped to become part of the global workforce.